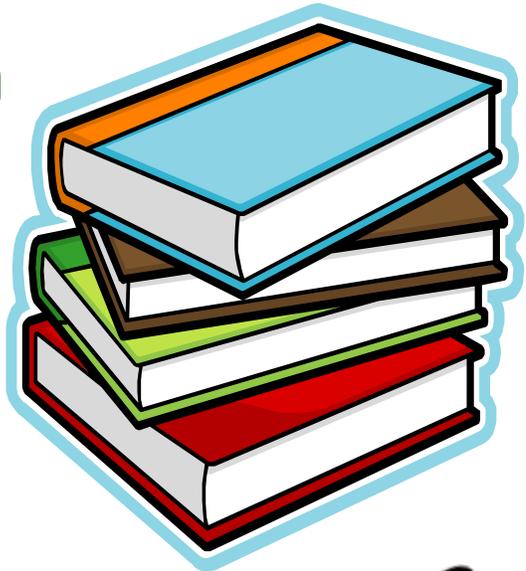# Book Reports and Projects for Seven Literary Genres

Over 30 printable pages: Pre-Reading, Guided Book Reports, Project Choice Grids, Tracking and Planning.

- ✓ **Historical Fiction**
- ✓ **Mystery**
- ✓ **Science Fiction**
- ✓ **Fantasy**
- ✓ **Realistic Fiction**
- ✓ **Nonfiction**
- ✓ **Biography**

Correlates with Common Core Reading Standards

by Rachel Lynette

[More Resources by Rachel](#)

Literary Genres Book Reports and Projects

This resource includes everything you need to implement an independent literary genres program with your students. There are over 30 printable worksheets for seven different genres. For each genre there is a Pre-Reading Worksheet, a Two-page Guided Book Report, and a Book Project Choice Grid with four different project choices.

This packet includes:

- Teacher Suggestions and Tips
- Book Report and Project Tracking Sheet (with Tips for Success)
- Book Project Organizer
- Historical Fiction Pre-Reading Worksheet
- Historical Fiction Guided Book Report (2 pages)
- Historical Fiction Choice Project Grid
- Mystery Pre-Reading Worksheet
- Mystery Guided Book Report (2 pages)
- Mystery Choice Project Grid
- Science Fiction Pre-Reading Worksheet
- Science Fiction Guided Book Report (2 pages)
- Science Fiction Choice Project Grid
- Fantasy Pre-Reading Worksheet
- Fantasy Fiction Guided Book Report (2 pages)
- Fantasy Fiction Choice Project Grid
- Realistic Fiction Pre-Reading Worksheet
- Realistic Fiction Guided Book Report (2 pages)
- Realistic Fiction Choice Project Grid
- Nonfiction Pre-Reading Worksheet
- Nonfiction Guided Book Report (2 pages)
- Nonfiction Choice Project Grid
- Biography Pre-Reading Worksheet
- Biography Guided Book Report (2 pages)
- Biography Choice Project Grid
- Project Grading Rubric
- Other Neat stuff from Rachel
- Book genre templates for bulletin boards

Suggestions and Tips

This resource can be used in a variety of ways. One popular way to read different genres is to spread them out throughout the school year - doing a different genre each month or so. Students will soon know what is expected and things should run smoothly by the second or third book. Here are some other suggestions for tailoring this resource for your students:

- If completing both a book report and a project is too overwhelming for your students, consider choosing one or the other. There is plenty to be gained by just doing the report or the project.

- Allowing time for students to share their projects with the class is a great way to reinforce their hard work. However, if you do not have time for everyone to share, you could split your class into several small groups and have students share with their groups. Invite aids and parents in to watch presentations so that there will be several adults.

- The tracking sheet and the project organizer are both great tools for keeping track of everything that must be done. For younger students, you may want to fill in the dates on the tracking sheet before printing them out. For older students, writing in the dates will help to reinforce them.

- You may want to allow students to propose their own projects if none of the four in the grid appeal. Students who their own projects should do so in writing and get teacher approval before beginning.

- As a fun little extra, at the end of the document, there are some book templates with the names of the genres already printed on the spines. As students complete the different genres, they can fill them out, color them, and put them on a class bulletin board. Soon your board will be full of books!

In order to facilitate exploration of the genres, both the guided book reports and the projects on the project choice grids have been tailored for each genre. For example, the Historical Fiction report focuses more on the setting, while the Mystery report focuses more on plot and the Realistic Fiction report is focused more on the main character.

Please scroll down to the end of the document for links to other resources you may be interested in.

Book Report and Project Tracking Sheet

My book is:

☐ Historical Fiction

☐ Mystery

☐ Science Fiction

☐ Fantasy

☐ Realistic Fiction

☐ Nonfiction

☐ Biography

Name_____

About My Book:

Title_____

Author_____

Number of Pages_____ Copyright date _____

Use this chart to keep track of your progress. When you have completed an assignment, check it off in the last column.

Assignment	Due Date	✔
Book Pre-Reading Worksheet completed and signed by teacher		
Book Project selected and *Book Project* sheet signed by Parent		
Book read		
Book Report completed		
Book Project completed		

Tips for Success:

✓ Don't leave everything till the last minute! Read part of your book each day and make sure to leave plenty of time to complete your book report and project.

✓ Take notes as you read your book. That will help you to remember important settings, character traits, and events when you do your report and project.

✓ Make sure you have the right materials. You may need several different items to complete your project. It may help to make a list of everything you will need.

✓ Write neatly and do quality work. Create a project you will be proud to share!

Historical Fiction Pre-Reading Worksheet

A historical fiction story is set in a specific time in history. The portrayal of the place and time must be historically accurate; however, parts of the story, such as the plot and characters, may be fictional.

Choose a historical fiction book to read. Then answer the questions.

Book Title_____

Author_____ Number of pages_____

What can you tell about this book from looking at the front and back covers?

_____

_____

_____

How do you know this book is historical fiction? _____

_____

_____

What do you already know about the time period in which this book takes place?

_____

_____

_____

Why do you want to read this book? _____
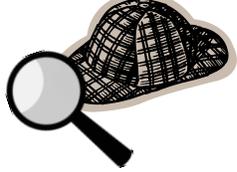
_____

_____

Student name_____ Date_____

Report due date: _____Teacher signature _____

Name_____   Date_____

Mystery Book Report

Title_____

Author_____ Number of Pages _____

Who is the detective/mystery solver? _____

Write a brief description of this person_____

_____

_____

_____

Who is telling the story (point of view)? _____

What is the mystery that must be solved? _____

_____

_____

Think about the suspects in your book - the people who might have committed the crime. Choose the three most likely suspects and fill in the blanks. Put a star by the name of the suspect who committed the crime.

Suspect's Name: _____ Motive for committing the crime:

_____

_____

Suspect's Name: _____ Motive for committing the crime

_____

_____

Suspect's Name: _____ Motive for committing the crime

_____

_____

What was a challenge that the main character had to overcome to solve this mystery?

_____

_____

_____

What are three clues that the main character used to solve the mystery?

1. _____

   _____

2. _____

   _____

3. _____

   _____

How was the mystery solved? _____

_____

_____

_____

Were you able to solve this mystery before the end of the book?_____

If you answered "yes," describe how you figured it out. If you answered "no," tell what threw you off or what you found confusing.

_____

_____

_____

_____

At the end of a mystery, you should feel like the solution was believable and that all the loose ends have been explained. Do you feel that the author accomplished this goal?

_____ Why or why not?_____

_____

_____

_____

Fantasy Book Projects

Choose one of these projects to complete at home

Fantasy Map

Create a map of an important setting from your book. Your map may be created from salt-dough and painted or you may make it on paper with colored pencils.

Label at least ten important places on your map. On a separate piece of paper, tell why each of the places you labeled is important.

Mythical Creature Model

Use modeling clay, Paper Mache, fabric, or another medium to create a model of a mythical creature from your book. Make your model as realistic as possible.

Then write a paragraph describing the creature and the role it had in the story.

Fantasy Poem

Songs and poems are often a part of fantasy books. Write a poem about some aspect of your book. It can be about a character, an event, the setting, or about the whole book.

Your poem must be at least 20 lines long and must rhyme. Illustrate your poem.

Movie Poster

Pretend that your book is going to be made into a movie. Create a movie poster to advertise the movie. Your poster should include the title of the book, a large picture, a brief summary that does not give the ending away, and the names of two or three actors who will play (or voice if it will be animated) the main parts.

If you book is already a movie, make sure your poster looks completely different from the real one.

Name_____   Book _____

Due Date_____   Parent Signature _____

Thank you so much taking a look at this free preview. I hope you can use these pages and that you will consider purchasing the entire packet.

"Awesome! Awesome! Awesome! Bought many products from Rachel and they are all amazing!"

-TpT buyer Jennifer Williams

You may also want to check out:

Literature Response Worksheets (1)   http://bit.ly/ee0DjI

Graphic Organizers for Literature   http://bit.ly/g5W2Tk

Creative Book Reports   http://bit.ly/eY8AMN

Literature Response Question Cards http://bit.ly/kCF5f3

Dictionary Worksheets   http://bit.ly/eUgrUZ

Visit my TpT store to find more literature resources as well as language arts, math, creative & critical thinking activities, and classroom management tools.
You will also find a plethora of totally free resources!

http://www.teacherspayteachers.com/Store/Rachel-Lynette

✓ ready-to-use
✓ highly rated
✓ reasonably priced
✓ correlated to
   common core standards

"Like" my facebook page to find out about frequent freebies, sales, and special offers.
www.facebook.com/mindsinbloom

by Rachel Lynette

A lot of my TpT earnings go to my son's college tuition.
So, you are helping to educate yet another young person when you buy from me!

BLOOM

One last thing. You can find ways to facilitate creative and critical thinking at www.minds-in-bloom.com

Historical Fiction

Title:

Read by:

Mystery

Title:

Read by: