

3rd-6th

Book in a Box FREEBIE

Digital Option too!

DIGITAL Book in a Box

The Project
Fill a digital box with pictures of objects that represent different parts of the book.

The Details

- Use the Book in a Box template to get started.
- On slide 2, add your name and a picture of the book you chose.
- Think of 8 different objects that somehow represent your book. Find an image of each object from the web.
- On slide 3, type your book title and author's name. Then paste a small version of each picture you chose. Drag a number to label each picture.
- For each picture, paste a larger version of the picture on the blank slide. Give the object a title and write a paragraph about how the object is an important part of the book.
- Decorate your slides by changing the colors of your number labels, backgrounds, or fonts. You can also add shapes, arrows, light effects, or anything to personalize your project.

Tips for Success

- As you read the book, keep a list of ideas for objects that you might want to use for this project.
- Try to find at least one object for each chapter of the book.
- Choose 2-3 contrasting colors for your graphic design. When choosing your pictures, look for high quality images that are not watermarked.

Name _____
Title of Book _____
Due Date _____

Book in a Box

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Instructional Video

Click here for a printable direction guide.



GOOGLE SLIDES

READY-TO-USE Students will Love!



What's included!

Book in a Box

The Project
Decorate a box to represent the book and fill it with objects that represent different parts of the book.

The Details

- You can use a shoebox, oatmeal canister, coffee can or other similarly sized container for this project.
- Decorate your box to go with the book. You can draw pictures yourself or use pictures from magazines or the internet. Be sure to include the title and author of the book on the box as well as your name.
- Find at least 8 different objects. You can use pictures if the object you want to use is too big to fit inside your box.
- For each object, make a notecard that includes the name of the object at the top and a paragraph about how it is an important part of the book.

Tips for Success

- ✓ As you read the book, keep a list of objects you want to use for this project.
- ✓ If you use pictures, glue them on the notecard to make them more durable and appealing.
- ✓ Try to find at least one object for each chapter of the book.

Name _____
Title of Book _____

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Project Description

Book in a Box Grading Rubric

✓ Check off each item to make sure you included all the project requirements.

- The title and author are displayed.
- I included at least 8 objects.
- Each object represents an important element in the story.
- Each object has a notecard.
- Each notecard has a title and a paragraph.
- Each notecard explains the importance of the object.
- Each paragraph has correct form, spelling, grammar, and punctuation.
- The box is decorated.
- The project was made with care.

Don't Forget Bookmark

✓ As you read your book, keep a list of ideas for objects that you might want to use for this project.

✓ Try to find at least one object for each chapter of the book.

✓ Use sticky notes to mark the parts of the book that made you think of the object.

Name _____
Title of Book _____

Book in a Box	
Overall <ul style="list-style-type: none">At least 8 objects were included.Each object has a notecard with title and paragraph.The box is decorated.	
Quality <ul style="list-style-type: none">Note cards are neat with correct paragraph form, spelling, grammar and punctuation.Shoebox is appealing. Care was taken with work.	
Accuracy <ul style="list-style-type: none">Objects represent important elements in the story.Note cards explain importance of each object.Shoebox is decorated appropriately, title and author are prominently displayed.	
Teacher Comments:	
	Total Score

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Reading Reminders

Project Check List

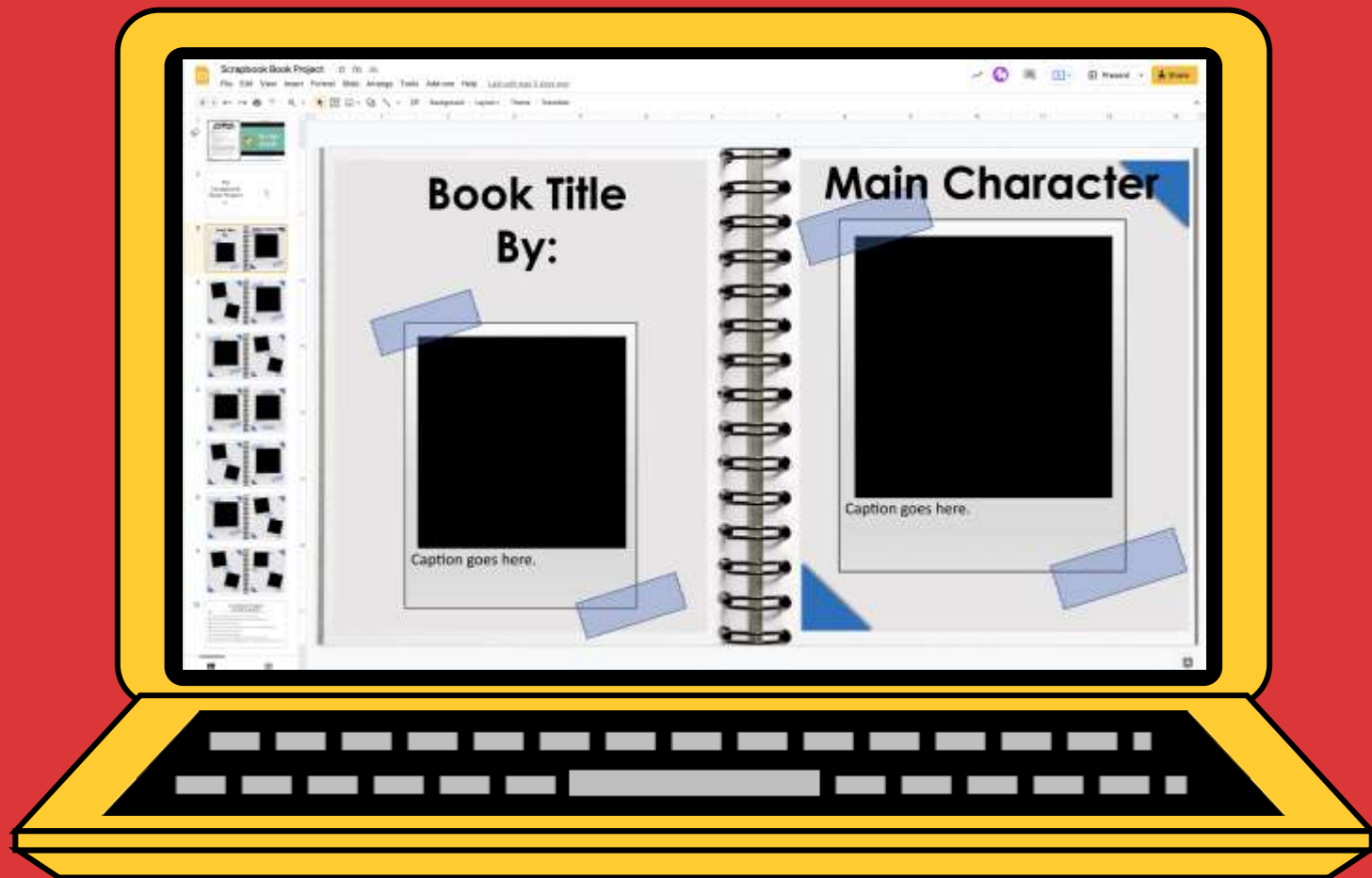
Grading Rubric

VIDEO SUPPORT



The digital version includes a video that explains the project and walks students through getting started.

BASIC TEMPLATES



The digital version includes a basic template so that students can make the project their own.