

CLOSE READING

FREEBIE!

2-8

FOR LITERATURE

CLOSE READING

First Read

- When and where does the story take place?
- What do you know about the main characters?
- What are the important events in the story?
- Can you retell the story in your own words?

Second Read

- From what point of view is the story being told?
- What interesting words and phrases were used?
- How is dialogue used to tell the story?
- How is the story structured?
- What genre or type of literature is this?

Third Read

Talk Time!

I think the story takes place _____ because _____.

Talk Time!

I was surprised that _____ because _____.

Talk Time!

I think (name of character) is _____ because _____.

Talk Time!

I think the most important event was when _____.

Talk Time!

I think the part about _____ is interesting because _____.

Talk Time!

The problem the main character had to overcome was _____.

Name _____ Date _____

Event Analysis

Title _____

Select two important events from your story for this activity.

Event #1

What happened (cause)?

How did it effect the main character?

How did the main character respond?

Event #2

What happened (cause)?

How did it effect the main character?

How did the main character respond?



Critical Reading!

TOOLKIT SAMPLER!

14 PAGES OF RESOURCES!



PRINT & GO

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What inferences can you make?
What is the theme or message of the story?
How does it relate to other stories you've read?
How does this story relate to your life?

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Main Character	Title	Name	Appearance	Personality	Feelings
Main Character					
Main Character					
Main Character					

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Character Inference

Name _____ Date _____

Fill in the chart with four supporting characters from your story.

Character Name	What the character says or does	What I can infer

Description Map

Name _____ Date _____

Use this page to analyze how the author describes an important setting, character or object.

Title _____ Page _____

Interesting words and phrases	Sensory word

Figurative Language	Your thoughts

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LITERATURE!

BE A DETECTIVE
What clues can you find to help you understand the text?

First Read
I can retell the story in my own words.

Second Read
I can answer text-dependent questions about the story.

Third Read
I can make connections between the text and my own life.

Talk Time!
I think this part of the dialogue is _____ because _____.

Talk Time!
The author's purpose is _____.

CHARACTER COMPARE & CONTRAST
Use the Venn Diagram to compare two characters from the story. Another option is to use the story characters from two different stories.

Take Note!
Underline or highlight important words.
Circle words you don't know.
Parts you do not understand.
Your favorite parts.
You made a connection.

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EVERY-
THING
YOU
NEED!

130+
OF READING

Want even
more?
Check out
the
complete
toolkit!

TESTED BY OVER

15,000

TEACHERS

Click PREVIEW to
learn more!

PREVIEW