

I ♥ READING

RESPONSE WORKSHEETS

3-5

Main Character 1

Book Title: _____

Portrait of the Main Character

Would the main character be a good **friend**? Why or why not?

Would the main character be a good **leader**? Why or why not?

What is the most interesting thing about the main character?

Brand-New Words

Name: _____ Book Title: _____

New word from your book:

page # _____

What do you think it means?

Look up the word in the dictionary. What does it actually mean?

Were you right? ☐ yes ☐ no ☐ maybe

Use the word in a sentence.

Plotting the Plot

Name: _____ Book Title: _____

Rising Action Event 3

Rising Action Event 2

Climax

This is the turning point of the story.

Main Character 2

Name: _____ Book Title: _____

The main character's name is _____

Who does this character remind you of?

Why? _____

Pretend that you are going to spend an afternoon with the main character. What are three things you would do together that you would both enjoy?

1. _____

2. _____

3. _____

Write your name and the main character's name on different sides of the Venn Diagram and fill it out.

Illustrate one of your activities.

NO-
PREP
ACTIVITY!

18 Engaging
Printables



PRINT & GO

Name: _____ Book Title: _____

Story Elements

Write a summary for each story element.

Main Character	Supporting Characters
Setting	Theme(s)
Conflict	Resolution

Name: _____ Book Title: _____

Main Character 1

The main character's name is _____

Would the main character be a good friend? Why or why not?

Would the main character be a good leader? Why or why not?

What is the most interesting thing about the main character?

What makes the main character feel...
happy? _____
angry? _____
afraid? _____

If you could ask the main character one question, what would it be?

List three adjectives that describe the main character.

Portrait of the Main Character

Name: _____ Book Title: _____

Main Character 2

The main character's name is _____

Why does this character remind you of _____?

Write your name and the main character's name on different sides of the Venn Diagram and fill it out.

Illustrate one of your activities.

Name: _____ Book Title: _____

Main Character 3

The main character's name is _____

Does the main character seem like they could be a real person? Think about what the character thinks, says, and does. Consider the character's age and the situations they are in.

Choose one word or phrase that best describes the main character.

Give three examples from the book that demonstrate the word or phrase you selected.

Fill in the blanks:
At first, the main character _____
But then _____
And now _____

What do you predict the main character will be doing in ten years?

Name: _____ Book Title: _____

Main Character 4

The main character is _____

List 5 facts about the main character. Then place check marks next to the three most important facts.

Now write an opinion you have about the main character.

Why do you have this opinion?

Name: _____ Book Title: _____

Supporting Character

How is this supporting character related to the main character?

How do you think this supporting character would describe the main character?

How is this supporting character important to the story?

List three adjectives that describe this supporting character.

Show a scene from the book that includes both the main character and this supporting character. Write a caption below.

Why do you think the author included this supporting character?

Name: _____ Book Title: _____

The Setting

Use an important setting from your book for this page.

Where is this setting located?
When in time is this setting?

Draw a picture of the setting on if you were looking down on it from above (like a map).

How is the setting important to the story?

How would the story be different if it took place in a different place?

How would the story be different if it took place in a different time?

List 4 things that you would probably find in the setting that were not mentioned in the story.

Name: _____ Book Title: _____

The Main Event

Tell about an important event in the story. Then illustrate the event.

How does this event affect the main character?

How does this event change the story?

If you were the main character of this story, how would you react to this event? Explain.

Name: _____ Book Title: _____

Cause & Effect

Choose two important events from the book for this activity. Hint: Fill in the event box first.

Cause	Event	Effect
Cause	Event	Effect

Select one of the events. How would the story be different if this event had not occurred?

Name: _____ Book Title: _____

Three Characters, One Event

A single event can affect the characters in your book in different ways. Use the event box to summarize an important event from your book that involves at least three characters. Then, use the character boxes to analyze how the event affected each character.

Character 1: _____
How do you think this character felt about the event?
Why do you think they felt this way?
What effect did the event have on this character?

Character 2: _____
How do you think this character felt about the event?
Why do you think they felt this way?
What effect did the event have on this character?

Character 3: _____
How do you think this character felt about the event?
Why do you think they felt this way?
What effect did the event have on this character?

Name: _____ Book Title: _____

Plotting the Plot

Rank Action Level 1
Rank Action Level 2
Rank Action Level 3

Use the pictures to plot the story.

Name: _____ Book Title: _____

Finding the Theme

Answer the questions in the boxes. Then use your answers to help determine the theme of your story. Write the theme in the center box.

What important decisions did the characters make?

How did the characters react to obstacles?

How did the characters grow or change during the story?

What did the characters want?

Name: _____ Book Title: _____

Making Connections

What are you connecting from the book?
☐ a setting
☐ an event
☐ a theme
☐ a character
☐ a supporting character
☐ the author's writing style
☐ other _____

What are you connecting to?
☐ another text
☐ a movie or TV show
☐ your life/experience
☐ other _____

I am connecting _____ to _____

Describe the connection. Use plenty of details.

How does making this connection help you to better understand this part of the story?

Name: _____ Book Title: _____ Page # _____

In Your Own Words...

Select a passage from your book to use for this activity. It should be 1-3 paragraphs.

Paraphrase this passage (retell it in your own words).

Summarize this passage (tell only the most important parts).

Give the main idea (tell only the most important part - what is the passage mostly about?).

Name: _____ Book Title: _____

Brand-New Words

New word from your book: _____

page # _____

What do you think it means?

Look up the word in the dictionary. What does it actually mean?

Were you right? ☐ yes ☐ no ☐ maybe

Use the word in a sentence.

Name: _____ Book Title: _____

Finding Figurative Language

Find examples of figurative language in the book. Then use the key to color the frames around your examples.

simile	metaphor	red
idiom	hyperbole	orange
personification	onomatopoeia	yellow
alliteration		green
		blue
		purple
		pink

Name: _____ Book Title: _____

Let's Reflect

What is something you liked about the book?	What is something you did not like about the book?	What is a way that you connected to the character?
What is something that surprised you about the book?	What are some feelings you had while reading the book?	How did you feel when you finished the book?
What is something you would like to change about the book?	What are you still wondering about?	Who is someone you think would like this book? Why?

Name: _____ Book Title: _____

Book Review

Write a summary of the book. Remember, no spoilers!

Illustrate your favorite part.

Would you recommend this book? ☐ yes ☐ no

Why or why not?

Circle a number to rate this book on each of these scales.

Rating	1	2	3	4	5	6	7	8	9	10	Exciting
Setting	1	2	3	4	5	6	7	8	9	10	Interesting
Uninteresting	1	2	3	4	5	6	7	8	9	10	Well Written
Poorly Written	1	2	3	4	5	6	7	8	9	10	

Name: _____ Book Title: _____

Main Character 4

The main character is _____

Top 3 facts are important.

Name: _____ Book Title: _____

Three Characters, One Event

A single event can affect the characters in your book in different ways. Use the event box to summarize an important event from your book that involves at least three characters. Then, use the character boxes to analyze how the event affected each character.

Character 1: _____ Event: _____

Name: _____ Book Title: _____

Plotting the

Rising Action Event 3

Rising Action Event 2

Climax

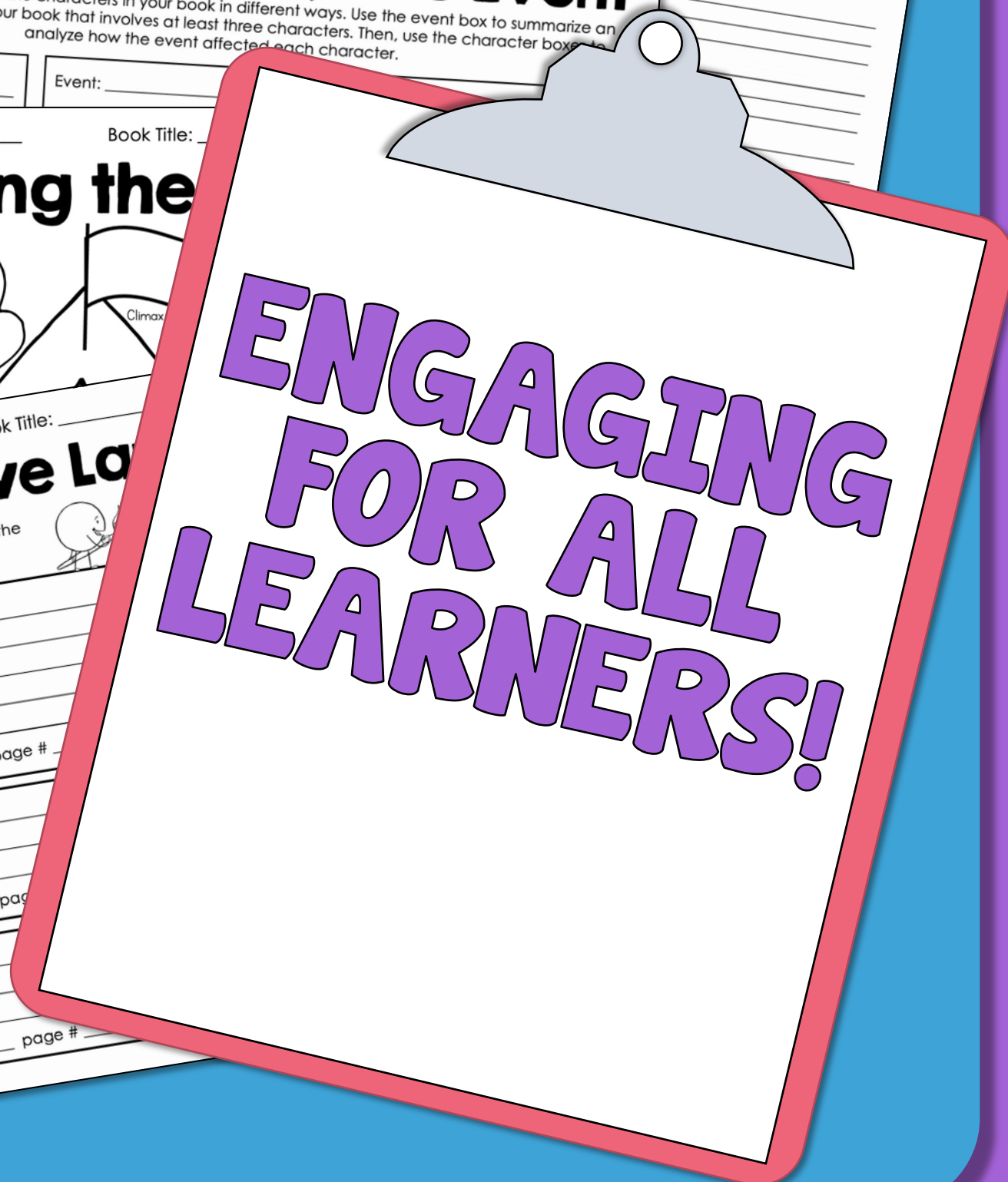
Name: _____ Book Title: _____

Finding Figurative Language

Find examples of figurative language in the book. Then use the key to color the frames around your examples.

_____	_____	_____
page # _____	page # _____	page # _____
_____	_____	_____
page # _____	page # _____	page # _____
_____	_____	_____
page # _____	page # _____	page # _____

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250
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PREVIEW